

# Types of

# ADJUSTMENTS / ACCOMMODATIONS

— REMEMBER TO USE A COMBINATION —



## ADJUST

Adapt the skill level, problem type, or the rules on how the learner may approach the work.



## ALTERNATE

Adapt the goals or outcome while using the same activities/materials/assessment task.



## CURRICULUM

Provide different instruction and materials to meet a student's individual goals.



## TIME

Adapt the time allotted and allowed for learning, task completion or testing.



## SIZE

Adapt the Number of items that the learner is expected to learn or complete.



## PARTICIPATION

Adapt the extent to which a learner is actively involved in the task.



## SETTING

Adjust the environment in which the student is learning.



## INPUT / PRESENTATION

Adapt the way the instruction is delivered to the student.



## OUTPUT

Adapt how the student can respond to instruction.



## SUPPORT

Increase the amount of personal assistance.

**Free Webinar** "Knowing How and When to Extend Your Students with Autism Spectrum"

**Free Ebook** "Strategies & Insights to Inform your Teaching Practice with Dr Temple Grandin & Sue Larkey"

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TIME!

