

# TEACHING & SUPPORTING CHILDREN WITH NEURODIVERSITY

(AS, PDA, ADHD, ODD etc)

## LIVE ON ZOOM

**DATE:** Friday 26th June 2026

**TIME:** 9:00am-3:00pm (AEST)

## WHO IS IT FOR?

- Teachers & Educators
- Education Support Staff
- Parents/ Carers
- Allied Health Professionals
- Support Workers

## REGISTER AT

[SUELARKEY.COM.AU](https://suelarkey.com.au)

Unsure if workshop is for you? Contact Us

**CONTACT US** ➤



E-mail:

[support@suelarkey.com.au](mailto:support@suelarkey.com.au)



*Tips and Strategies  
with Sue Larkey*



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# TEACHING STUDENTS WITH NEURODIVERSITY (ASD, ADD, ADHD, PDA)

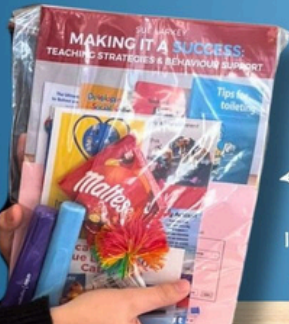
## Teaching Strategies and Behaviour Support

**LIVE VIRTUAL WORKSHOP ON**

**TEACHING STUDENTS WITH NEURODIVERSITY**

REVIEWS ★★★★★ (1031)

Friday  
26th  
June



Includes this Show Bag



- ✓ Join me on zoom
- ✓ Watch from anywhere!
- ✓ Show Bags!
- ✓ 1031 5 Star Reviews
- ✓ Accredited in EVERY state!
- ✓ 5 Hours of Professional Development
- ♥ Replay avail 3 months

How to Support Neurodiverse Students (**ASD, ADHD, PDA, ODD**) in your Busy Classroom.

## Workshop 9:00 - 3:00

### Presentation Content

- **What is Neurodiversity:** Including what is Neuro-affirming Practice, What does that acronym/abbreviation mean.
- **Student Engagement and Task Completion:** Including staying on task, work avoidance, refusing to work, how to engage
- **Managing Disruptive Behaviours:** Including 3 phases of meltdowns, what to do for challenging behaviours like running from the classroom
- **Meeting Diverse Needs in Busy Classrooms:** Including how to support multiple students with limited support while balancing the needs of the whole class
- **Supporting Social Skills & Interactions:** Strategies for making friends, building social skills, playground interactions and group work
- **Communication Support:** Including what to do for students who are non-verbal, selective mute and highly verbal (doesn't stop talking, constant interruptions)
- **Sensory Needs & Regulation:** How to support sensory needs, self-regulation, overwhelm and provide appropriate sensory breaks
- **Establishing Routines & Structure:** Strategies for transition between activities, using visual schedules and the importance of classroom structure
- **Academic Support & Differentiation:** 10 Key Accommodations and Adjustments, including modifying work, academic support, increasing curriculum access
- **Building Independence:** Key strategies for self-management, reducing support and increasing autonomous work
- **Parent & Staff Collaboration:** How to discuss concerns with parents/carers and build a positive relationship



**Sue Larkey**

30 Years Experience in Autism Education & Training

### HOW TO REGISTER

Register at: [suelarkey.com.au](https://suelarkey.com.au)

Educations Events Pty Limited

ABN 70 124 402 277

For booking queries contact Dearne:

Email: [dearne@suelarkey.com.au](mailto:dearne@suelarkey.com.au)

Web: [suelarkey.com.au](https://suelarkey.com.au)

**Pricing:**

Early Bird \$215

Per person 3 days before event

Full Fee \$245

Per Person

Where is it?

**LIVE ON ZOOM**