

# On-Demand Courses to Help you Support & Teach Neurodiverse Children (ASD, ADHD, ODD, PDA, AuDHD etc)

**ONLINE COURSE**

**Making it a Success: Teaching Strategies & Behaviour Support.**

**Early Childhood Teaching Strategies & Behaviour Support.**



**PRESENTER**

**Sue Larkey (Teacher)**

**Sue Larkey (Teacher)**

**EARLY YEARS**



**PRIMARY**



**SECONDARY**



**POST-SCHOOL**

**IN THIS COURSE YOU WILL LEARN**

- ✓ Key strategies from Pre-School to Secondary.
- ✓ Teaching Strategies for School & Home.
- ✓ What is ASD, ADHD, ODD & SPD . Promoting Understanding with Peers.
- ✓ Strategies for Social Skills & Playgrounds.
- ✓ How to increase Engagement & Learning Outcomes.
- Behaviour Support Strategies:
- ✓ anxiety, sensory & tantrums

- ✓ How to use Different Ways of Teaching
- ✓ Teaching Strategies for School and Home
- ✓ How to help children develop communication (verbal & non-verbal)
- ✓ Steps to Develop and Individual Program
- ✓ Behaviour Management Strategies & Positive Support
- ✓ How to create an Individual Sensory Program
- ✓ Tantrums v Meltdowns

**AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)**



**TQI ACCREDITATION**



**COURSE DURATION**

**5 HOURS**

**5 HOURS**

**COURSE COMPLETION (CAN EXTEND AT ANY TIME)**

**6 WEEKS**

**6 WEEKS**

**CERTIFICATE ON COMPLETION FOR ALL COURSES**  
[ELEARNING.SUELARKEY.COM.AU](http://ELEARNING.SUELARKEY.COM.AU)

# ONLINE COURSE

Emotional Regulation in Students with Autism Spectrum Disorder and/or Other Neurodiverse Disorders

Developing Social Skills for Children with Neurodiversity

Strategies & Insights to inform your teaching Practice



PRESENTER

Sue Larkey (Teacher)

Sue Larkey (Teacher)

Dr, Temple Grandin (Autistic Adult) & Sue Larkey (Teacher)

EARLY YEARS



PRIMARY



SECONDARY



POST-SCHOOL



## IN THIS COURSE YOU WILL LEARN

- ✓ Introduction to understanding diverse learners, key supports and strategies.
- ✓ How to help children identify and label emotions in themselves and others. Helping children connect emotions to events.
- ✓ A range of strategies to regulate emotions and behaviours.
- ✓ Activities to do with the whole class, small groups & individuals.
- ✓ What, How & When to teach emotional regulation

- ✓ What, How, & When to teach Social Skills Myths & Misunderstanding. How to make and keep friends
- ✓ Impact of Executive Functioning
- ✓ 4 Steps to Create Social Skills Program.
- ✓ Lived Experience of Social Learning
- ✓ Creating Inclusive Playgrounds and Classrooms

- ✓ Sensory Issues as a Barrier to Engagement & Participation
- ✓ Key Steps to Teaching to Work and Achieving Independence
- ✓ Teaching Flexible Thinking
- ✓ Friendship and Bullying
- ✓ Increase Learning Outcomes by Reducing Anxiety & Understanding Behaviour
- ✓ Teaching Life Skills
- ✓ Impact of Working Memory on Learning
- ✓ BONUS IEP / Workbook

AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)



TQI ACCREDITATION



COURSE DURATION

3 HOURS

3 HOURS

5 HOURS

COURSE COMPLETION (CAN EXTEND AT ANY TIME)

6 WEEKS

6 WEEKS

6 WEEKS

Register at [elearning.suelarkey.com.au](http://elearning.suelarkey.com.au)

Group discounts available contact: [support@suelarkey.com.au](mailto:support@suelarkey.com.au)

**CERTIFICATE ON COMPLETION FOR ALL COURSES**

# EDUCATION SUPPORT STAFF (TA, ESOs, SSO, LSO, SLSO etc)

ONLINE COURSE	How Teacher Assistants can Help Support Students who Learn & Engage Differently	Understanding & Meeting the Needs of Neurodiverse Students	Behaviour Strategies for Teacher Assistants to Support Neurodiverse Students
			
PRESENTER	Sue Larkey (Teacher)	Dean Beadle (Autistic Adult & Education Consultant)	Anna Tullemans (Parent & Teacher Assistant) & Sue Larkey (Teacher)
EARLY YEARS			
PRIMARY	✓	✓	✓
SECONDARY	✓	✓	✓
POST-SCHOOL			
<b>IN THIS COURSE YOU WILL LEARN</b>	<ul style="list-style-type: none"> <li>✓ 10 Top Tips for Keeping on Task.</li> <li>✓ How to Build a Great Relationship.</li> <li>✓ Using Routines &amp; Consistency.</li> <li>✓ How to write and use Social Scripts.</li> <li>✓ Supporting Students to change their Mindset.</li> <li>✓ Using Rewards to Motivate E-book (79 pages) &amp; More</li> <li>✓ <b>BONUSES</b></li> <li>Members Only "Angels" Facebook Group</li> <li>Transcripts of Lessons</li> </ul>	<ul style="list-style-type: none"> <li>✓ Busting 4 Common Myths about Autism.</li> <li>✓ Executive Functioning: Link to Anxiety &amp; Exhaustion</li> <li>✓ Difference Social Skills &amp; Social Knowledge.</li> <li>✓ Supports &amp; Accommodations to put in place as a TA.</li> <li>✓ Transformational Impact TAs can Make.</li> <li>✓ <b>BONUSES</b>, including Sue Larkey &amp; Dean Beadle discuss questions from Teacher Assistants E-Book with 98+ Tips and Strategies.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understanding Autism Spectrum &amp; Insights into Behaviour.</li> <li>✓ Behaviour as a Form of Communication.</li> <li>✓ Generalisation, Adaptability and Choice Making</li> <li>✓ The Impact of Executive Functioning on Behaviour.</li> <li>✓ Behaviour &amp; Anxiety.</li> <li>✓ Behaviour Strategies.</li> <li>✓ Creating a Behaviour Plan. Applying Lessons to Common</li> </ul>
AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)	✓	✓	✓
COURSE DURATION	2 HOURS	2 HOURS	2 HOURS
COURSE COMPLETION (CAN EXTEND AT ANY TIME)	6 WEEKS	6 WEEKS	6 WEEKS

Register at [elearning.suelarkey.com.au](http://elearning.suelarkey.com.au)

Group discounts available contact: [support@suelarkey.com.au](mailto:support@suelarkey.com.au)

**CERTIFICATE ON COMPLETION FOR ALL COURSES**

ONLINE COURSE	Understanding AuDHD: Teaching & Supporting Students with Autism and ADHD Co-occurrence	Pathological Demand Avoidance (PDA) in the Classroom: Understanding Strategies for Educators	Educators Guide to Executive Functioning
			
PRESENTER	<b>Laura Kerby</b> (Teacher & Grad Dip Psychology)	<b>Laura Kerby</b> (Teacher & Grad Dip Psychology)	<b>Sue Larkey (Teacher) &amp; Dean Beadle (Autistic Adult &amp; Education Consultant)</b>
EARLY YEARS	✓	✓	✓
PRIMARY	✓	✓	✓
SECONDARY	✓	✓	✓
POST-SCHOOL		✓	✓
<b>IN THIS COURSE YOU WILL LEARN</b>	<ul style="list-style-type: none"> <li>✓ Understanding what AuDHD is and how Autism and ADHD overlap</li> <li>✓ How co-occurrence impacts learning, behaviour, and daily functioning</li> <li>✓ Understanding monotropic focus and why task-switching is difficult</li> <li>✓ How executive functioning differences affect organisation and attention</li> <li>✓ Strategies for supporting motivation, novelty seeking, and hyperfocus</li> <li>✓ Understanding sensory needs and how they fluctuate day to day</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understanding of Pathological Demand Avoidance (PDA)</li> <li>✓ What are Demands and How to Avoid PDA &amp; Anxiety: Key Strategies</li> <li>✓ Difference between PDD, ODD, and ASD</li> <li>✓ Practical Approaches and Strategies to Support Learning</li> <li>✓ Supporting and Understanding Behaviour PDA and Education: How to Make it Work</li> </ul>	<ul style="list-style-type: none"> <li>✓ What is Executive Functioning and Autistic Inertia</li> <li>✓ Myths and Misconceptions about Executive Functioning, ADHD &amp; Autistic Inertia</li> <li>✓ Time Management in the Classroom: Why it's so difficult and how to make it easier.</li> <li>✓ Key Strategies for Supporting Executive Functioning at School &amp; Home</li> <li>✓ Classroom Strategies for Building Executive Functioning Skills</li> <li>✓ Understanding Autistic Inertia and ADHD Paralysis</li> <li>✓ Emotional Regulation and the Importance of Safe Spaces</li> </ul>
<b>AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)</b>	✓	✓	✓
<b>COURSE DURATION</b>	<b>2 HOURS</b>	<b>2 HOURS</b>	<b>2 HOURS</b>
<b>COURSE COMPLETION (CAN EXTEND AT ANY TIME)</b>	<b>6 WEEKS</b>	<b>6 WEEKS</b>	<b>6 WEEKS</b>

**Register at [elearning.suelarkey.com.au](http://elearning.suelarkey.com.au)**

Group discounts available contact: [support@suelarkey.com.au](mailto:support@suelarkey.com.au)

**CERTIFICATE ON COMPLETION FOR ALL COURSES**