

# UNDERSTANDING & SUPPORTING CHILDREN WITH NEURODIVERSITY

(AS, PDA, ADHD, ODD etc)

**VENUE:** **Adelaide**  
EDC  
4 Milner Street, Hindmarsh

**DATE:** Friday 15th May 2026

**TIME:** 9:00am-3:00pm

## WHO IS IT FOR?

✓ **All Ages and Stages**

- Teachers & Educators
- Education Support Staff
- Parents/ Carers
- Allied Health Professionals
- Support Workers

**REGISTER AT**

**SUELARKEY.COM.AU**



**Tips and Strategies  
with Sue Larkey**



**Morning Tea & Light Lunch  
Provided!**

Unsure if workshop is for you? Contact Us

**CONTACT US** ➤



E-mail:

[support@suelarkey.com.au](mailto:support@suelarkey.com.au)

[suelarkey.com.au](http://suelarkey.com.au)

# TEACHING STUDENTS WITH NEURODIVERSITY (ASD, ADD, ADHD, PDA)

## Teaching Strategies and Behaviour Support

**ADELAIDE, SA**

**FACE-TO-FACE  
WORKSHOP**

**TEACHING  
STRATEGIES AND  
BEHAVIOUR  
SUPPORT**

REVIEWS ★★★★★ (1031)

**Friday  
15th  
May**

- ✓ Morning Tea & Light Lunch
- ✓ Tea & Coffee
- ✓ Certificate of Attendance
- ✓ Handout with extra tips
- ✓ 1031 5 Star Reviews
- ✓ TQI & NESA accredited PD
- ✓ 5 Hours of Professional Development

How to Support Neurodiverse Students (**ASD, ADHD, PDA, ODD**) in your Busy Classroom.

**Workshop 9:00 - 3:00**

### Presentation Content

- **What is Neurodiversity:** Including what is Neuro-affirming Practice, What does that acronym/abbreviation mean.
- **Student Engagement and Task Completion:** Including staying on task, work avoidance, refusing to work, how to engage
- **Managing Disruptive Behaviours:** Including 3 phases of meltdowns, what to do for challenging behaviours like running from the classroom
- **Meeting Diverse Needs in Busy Classrooms:** Including how to support multiple students with limited support while balancing the needs of the whole class
- **Supporting Social Skills & Interactions:** Strategies for making friends, building social skills, playground interactions and group work
- **Communication Support:** Including what to do for students who are non-verbal, selective mute and highly verbal (doesn't stop talking, constant interruptions)
- **Sensory Needs & Regulation:** How to support sensory needs, self-regulation, overwhelm and provide appropriate sensory breaks
- **Establishing Routines & Structure:** Strategies for transition between activities, using visual schedules and the importance of classroom structure
- **Academic Support & Differentiation:** 10 Key Accommodations and Adjustments, including modifying work, academic support, increasing curriculum access
- **Building Independence:** Key strategies for self-management, reducing support and increasing autonomous work
- **Parent & Staff Collaboration:** How to discuss concerns with parents/carers and build a positive relationship



**Sue Larkey**

30 Years Experience in Autism Education & Training

### HOW TO REGISTER

Register at: [suelarkey.com.au](https://suelarkey.com.au)

Educations Events Pty Limited

ABN 70 124 402 277

For booking queries contact Dearne:

Email: [dearne@suelarkey.com.au](mailto:dearne@suelarkey.com.au)

Web: [suelarkey.com.au](https://suelarkey.com.au)

#### Pricing:

Early Bird \$215

Per person 3 days before event

Full Fee \$245

Per Person

Where is it?

**Adelaide**

**EDC**

**4 Milner Street  
Hindmarsh SA**