

# TEACHING STUDENTS WITH NEURODIVERSITY (ASD, ADD, ADHD, PDA)

## Teaching Strategies and Behaviour Support

**ONLINE  
ON-DEMAND  
COURSE**

**UNDERSTANDING  
BEHAVIOUR**

**TEACHING  
STRATEGIES AND  
BEHAVIOUR  
SUPPORT**

REVIEWS ★★★★★ (1031)



- ✓ Watch anytime
- ✓ Watch from anywhere!
- ✓ 1031 5 Star Reviews
- ✓ Accredited in EVERY state!
- ✓ 5 Hours of Professional Development
- ✈ 10 Weeks to Complete

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### Presentation Content

- **What is Neurodiversity:** Including what is Neuro-affirming Practice, What does that acronym/abbreviation mean.
- **Student Engagement and Task Completion:** Including staying on task, work avoidance, refusing to work, how to engage
- **Managing Disruptive Behaviours:** Including 3 phases of meltdowns, what to do for challenging behaviours like running from the classroom
- **Meeting Diverse Needs in Busy Classrooms:** Including how to support multiple students with limited support while balancing the needs of the whole class
- **Supporting Social Skills & Interactions:** Strategies for making friends, building social skills, playground interactions and group work
- **Communication Support:** Including what to do for students who are non-verbal, selective mute and highly verbal (doesn't stop talking, constant interruptions)
- **Sensory Needs & Regulation:** How to support sensory needs, self-regulation, overwhelm and provide appropriate sensory breaks
- **Establishing Routines & Structure:** Strategies for transition between activities, using visual schedules and the importance of classroom structure
- **Academic Support & Differentiation:** 10 Key Accommodations and Adjustments, including modifying work, academic support, increasing curriculum access
- **Building Independence:** Key strategies for self-management, reducing support and increasing autonomous work
- **Parent & Staff Collaboration:** How to discuss concerns with parents/carers and build a positive relationship



**Sue Larkey**

30 Years Experience in Autism  
Education & Training