UNDERSTANDING NEURODIVERSITY (ASD, ADD, ADHD, PDA)

Teaching Strategies and Behaviour Support



How to Support Neurodiverse Students (ASD, ADHD, PDA, ODD) in your Busy Classroom.

Workshop 9:00 - 3:00

Presentation Content

- What is Neurodiversity: Including what is Neuro-affirming Practice, What does that acronym/abbreviation mean.
- Student Engagement and Task Completion: Including staying on task, work avoidance, refusing to work, how to engage
- Managing Disruptive Behaviours: Including 3 phases of meltdowns, what to do for challenging behaviours like running from the classroom
- Meeting Diverse Needs in Busy Classrooms: Including how to support multiple students with limited support while balancing the needs of the whole class
- Supporting Social Skills & Interactions: Strategies for making friends, building social skills, playground interactions and group
- Communication Support: Including what to do for students who are non-verbal, selective mute and highly verbal (doesn't stop talking, constant interruptions)
- Sensory Needs & Regulation: How to support sensory needs, self-regulation, overwhelm and provide appropriate sensory breaks
- Establishing Routines & Structure: Strategies for transition between activities, using visual schedules and the importance of classroom structure
- Academic Support & Differentiation: 10 Key Accommodations and Adjustments, including modifying work, academic support, increasing curriculum access
- Building Independence: Key strategies for self-management, reducing support and increasing autonomous work
- Parent & Staff Collaboration: How to discuss concerns with parents/carers and build a positive relationship



Where is it?

The Sphinx Hotel 2 Thompson Rd, North Geelong VIC 3215

HOW TO REGISTER

Register at: suelarkey.com.au **Educations Events Pty Limited** ABN 70 124 402 277

For booking queries contact Dearne:

Email: dearne@suelarkey.com.au

Web: suelarkey.com.au

Early Bird \$215

Pricing:

Per person 3 days before event

Full Fee \$245 **Per Person**