

PUBERTY: PREPARING FOR SUCCESS AT HOME AND SCHOOL

Puberty is part of natural development for all children. Puberty usually starts in girls around 10-11 and boys 11-12. Menstruation for girls typically occurs between 12 and 13, while voice changes for boys is often around 15. We ALL need to have on-going discussions with the child and this is where having both home and school helping the child's understanding is vital. Boys and girls need to know about their changes and changes in the opposite sex too (particularly, if they have opposite sex siblings or are at co-ed schools). It is important to start sharing this information with them before the changes occur otherwise the children may worry that something is wrong with them. I know some parents who talk about the changes before they happen and then as they happen their children tell them and they celebrate!

Open, honest and on-going information is most effective, and not too much information all at once! That being said some children want to know everything and that is where books can be wonderful.



Remember: children often don't know what to ask. Allowing the child access to information in books means they can read about it in their own time, and re-read if they are uncomfortable discussing things with you. For all children if at this age, you ask children "Do you have any questions?" they tend to say "No" but books can answer their questions and even explain concepts they might not even know about it yet, so prepare them in advance.

As part of puberty it is vital to talk about Public, Private and Protective Behaviour. You will also need to discuss home and school behaviour and social skills. Some students will unknowingly exhibit embarrassing behaviours or share information or ask questions that are inappropriate – like asking a girl if she has her period, or a boy if he has pubic hair. I think all of us have seen those embarrassing moments and the key is to let them know when, where, who, etc – but also if they make a social mistake how to fit it up!

Make sure you let people with autism know the boundaries between illegal and legal websites. A number of people with autism have got in trouble with the Police for looking at inappropriate websites so **it is**VITAL we educate and let them know what is appropriate. This is where the books are so much better as you can control access to information and read together!

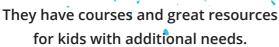
FANTASTIC BOOKS FOR HOME AND SCHOOL



Fantastic resources for home and school to help children with puberty and beyond – **Secret Boys Business and Secret Girls Business Series.** This FANTASTIC series of books has been put together by a Teacher, a Psychologist and a Youth Health Nurse.

The books are designed to prepare girls and boys for the changes to their bodies (aimed at eight year olds). They use age appropriate language and simple instructions. They have six wonderful books each designed to meet specific information needs. All the books have succinct information, delivered with fun and in bite sized chunks. They use great pictures which are factual and interesting! I highly recommend for both home and school.







GREAT RESOURCES FOR PUBERTY EDUCATION

THE SECRET BUSINESS OF RELATIONSHIPS, LOVE AND SEX

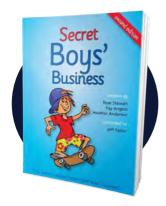
Sex education is an important aspect of a child's development. This book is easy to understand, provides practical information and has attractive illustrations to help girls and boys manage this stage of their life with confidence. Schools will find this puberty education book a valuable resource.

CODE B148 \$20.95 (plus P & H) For Older Girls

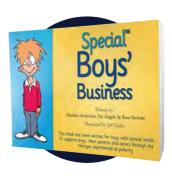


SECRET BOYS' BUSINESS AND SECRET GIRLS' BUSINESS SERIES

As sex education is an important aspect of a child's development, the authors have written and published a series of puberty books to prepare and support boys and girls for puberty. For children with special needs, including intellectual disability, physical disability, communication disorder and autism, there is a series of disability puberty books. The books are easy to understand, provide practical information and have attractive illustrations to help girls and boys manage this stage of their life with confidence. Schools will find all of these puberty education books a valuable resource.



Secret Boys' Business CODE B85 \$17.95 (plus P & H) For Boys



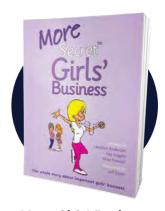
Special Boys' Business CODE B88 \$45.95 (plus P & H) For Boys with Special Needs



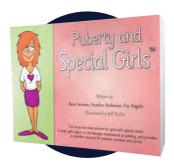
Secret Girls' Business
CODE B86 \$15.95
(plus P & H) For Young Girls



Special Girls' Business CODE B89 \$45.95 (plus P & H) For Girls with Special Needs

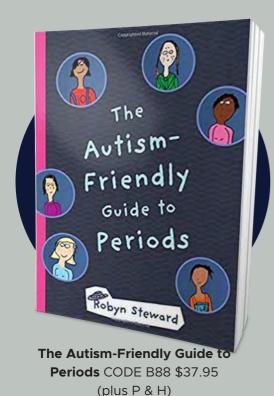


More Girls' Business
CODE B87 \$17.95
(plus P & H) For Older Girls



Puberty and Special GirlsCODE B90 \$45.95 (plus P & H)
For Girls with Special Needs

THIS BOOK IS A MUST HAVE FOR EVERY SCHOOL AND HOME



Written by autistic author Robyn Steward, this is a detailed guide for young people aged 9 to 16 on the basics of menstruation. Created in consultation with young people, an online survey and a group of medical professionals. This is a book that teaches all people about periods, which can be a scary and overwhelming issue. It is a much needed guide designed for girls with ASD (but could be used for any girl). The book has step by step photo guides and in depth instructions such as how to dispose of a pad.

Promoting the fact that everyone either has periods or knows someone who does, the book reduces the anxiety girls face in asking for help. It offers direct advice on what periods look and feel like and how to manage hygiene and pain. It also breaks up information using flaps and step-by-step photos of how to change pads and tampons, it discusses alternatives to tampons and pads, and gives information about possible sensory issues for people with autism.

This is the first book about periods specifically for people with autism and it provides an alternative to talking about the issue, as many adults would feel uncomfortable discussing this topic in the level of detail many autistic young people will need





Spectrum Disorder and/or for Neurodiverse Students Classroom: Understanding COURSE Other Neurodiverse Strategies for Educators Disorders HE EDUCATOR Sue Larkey (Teacher) Laura Kerby (Teacher & PRESENTER Sue Larkey (Teacher) **Grad Dip Psychology) EARLY YEARS** PRIMARY SECONDARY POST-SCHOOL What, How, & When to Introduction to understanding **Understanding of** teach Social Skills diverse learners, key supports **Pathological Demand** IN THIS / Myths & and strategies. Avoidance (PDA) √ How to help children identify What are Demands and How **COURSE** Misunderstanding. and label emotions in to Avoid √ How to make and keep YOU themselves and others **PDA & Anxiety: Key** friends. Helping children connect Strategies √ Impact of Executive WILL emotions to events Difference between PDD, Functioning. A range of strategies to ODD, and ASD **LEARN** √ 4 Steps to Create Social regulate emotions and **Practical Approaches and** Skills Program. behaviours **Strategies to Support** Lived Experience of Social Activities to do with the Learning ✓ Learning. whole class, small groups & Supporting and **Creating Inclusive Understanding Behaviour** individuals PDA and Education: How to ✓ What, How & When to teach Playgrounds. emotional regulation Make it Work AUSTRALIAN **PROFESSIONAL** STANDARDS (ALL STATES) **NESA** ACCREDITATION TOI **ACCREDITATION** COURSE 3 HOURS **3 HOURS** 2 HOURS DURATION COURSE

How to Teach

Social Emotional Learning

Pathological Demand

Avoidance (PDA) in the

Emotional Regulation in

Students with Autism

ONLINE

COMPLETION

(CAN EXTEND AT ANY TIME)

Register at elearning.suelarkey.com.au
Group discounts available contact: support@suelarkey.com.au

6 WEEKS

6 WEEKS

CERTIFICATE ON COMPLETION FOR ALL COURSES

6 WEEKS