## Let's imagine that.....

Activities to Promote Understanding of the Concept: to Imagine/ pretend/ make-believe.

Print out and cut up the activity cards below.

Set up an area where the child has to move from one place to another .

Teacher /parents chooses a card at random.

Read out the card - using the Makaton sign for 'imagine'.

Model the action and then ask the child - "Am I really a frog?"

Model the answer: "No, I am just imagining / pretending to be a frog."

The first sentence in the new edition is:

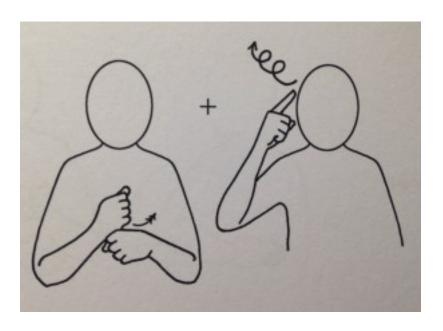
Let's imagine that.....

Engage the children in the activities below and when you think they have understood the concept, then it is time to introduce the story of the Red Beast.

Ask: Is there really a Red Beast inside of us all?

Answer: No, we are just imagining there is.

(These activities are great for transitions, – because, as you probably know, 'transitions mean trouble' when you are on the spectrum.)





Imagine: (Make believe or Let's Pretend) – sign using Makaton

Let's imagine that ...... You are riding a bike. Hold the handles and pedal over to where you need to be. Let's imagine that ...... You are a very large giant. Pick up your feet high. Take long strides to where you need to be.





Let's imagine that ......

You are a penguin.

Put your arms straight down.

Point your hands upwards.

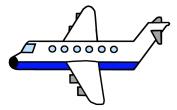
Waddle to where you need to be.

Let's imagine that ......

You are an airplane.

Stretch your arms out and fly to where you need to be.





Let's imagine that ...... You are a burglar Hold your sack and tippy-toe to where you need to be.

Let's imagine that ...... You are a toddler.

Take teeny tiny steps to where you need to be.





Let's imagine that ...... You are a crab. Side-step to where you need to be.

Let's imagine that ...... You are a frog. Squat down low. Hands on the ground. Leap forward to where you need to be.



