

# Key Strategies for Success Sue Larkey Free Webinar

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Armed with the tools  
of understanding and  
confidence much can  
be achieved.





# ENGAGEMENT AND PARTICIPATION

If you have a student on the spectrum no matter what age there are a few KEY strategies that will make a huge difference in the child's engagement and participation, and set both you and the student up for success.

## S.P.E.C.T.R.U.M.

### Schedules

Send home timetables. Have a visual timetable up in the classroom. If there is going to be a change, let the student know in advance and indicate on the timetable/schedule.

### Processing Time

Allow them time to process information (verbal and visual) before you repeat instructions, questions or take away visual information.

### Set up for Success

Most students on the spectrum have a huge fear of failure and this can be seen as "perfectionism", "constant rubbing out/crossing out work" or "doing NO work". Remind them that it is OK to make mistakes. Role model making mistakes on the board, show students work that isn't "perfect", not the neatest, has crossed out work and incorrect answers will reinforce you are happy with mistakes.

### Communication

Slow it Down, Limit instructions, Break it Down! Remember they are literal and often misunderstand your 'inferred' meaning.

### Timeframes

Schedules and timers tell the child how long and when they are going to have to do an activity. Timers allow us to pre-warn the child. They help answer many of the questions these children have: What is happening? What order? What time? What is next? How long?

### Repeat Activities

Most people with an ASD love repetition, whether it is a DVD, movement, conversation or activity. Giving students repetitive routines and activities helps reduce stress as they know what to expect. Repeating activities allows success, build independence and increases confidence.

### Understanding

Students on the spectrum are VISUAL learners. Sometimes they can repeat exactly what you said but do not understand. The more visuals you use, the higher the understanding.

### Motivate/Reward

Use their "favourite" activities to motivate them. It is best to use lots of short rewards rather than waiting a whole day. The most effective is a quick activity, then quick reward. For example: 30 minutes work, 5 minutes building rather than work all day = 20 minutes building. *For more information on using special download my FREE tip sheet at [www.suelarkey.com](http://www.suelarkey.com).*

### Recommended Resources (available online at [www.suelarkey.com](http://www.suelarkey.com))

Books and resources may be taken on approval for 14 days. If they aren't what you are after simply return within 14 days.

**All prices quoted in Australian Dollars.** For New Zealand prices please go to [www.suelarkey.co.nz](http://www.suelarkey.co.nz) & other countries please go to NZ website.

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- ✓ Promoting Understanding with Peers.
- ✓ Strategies for Social Skills and Playgrounds.
- ✓ How to Increase Engagement and Learning Outcomes.
- ✓ Behaviour Support Strategies: Anxiety, Sensory and Tantrums.
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See Later page 4 for more information on both courses:

- Sue Larkey
- Tony Attwood

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# NOTES

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of understanding and  
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be achieved.



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## Two Online Accredited Courses offered

**NEW – Course 1**  
**Dr Tony Attwood -**  
**Psychologist**  
Autism Spectrum Disorder – A  
different way of thinking,  
learning and managing  
emotions.

**Course 2**  
**Sue Larkey – Teacher**  
Understanding Autism Spectrum  
Disorder: Teaching Strategies and  
Behaviour Support

- ✓ Both course complement each other with very little overlap.
- ✓ **Recommendations:**
  - Full comprehensive understanding of an ASD do both: Course 1 & Course 2 (10 hours total)

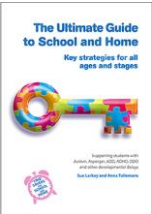


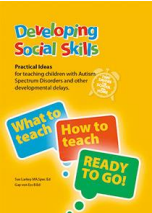
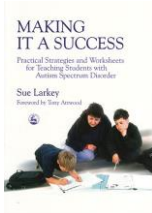


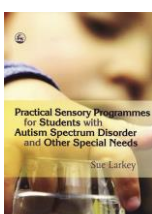
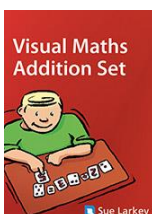
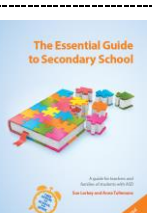
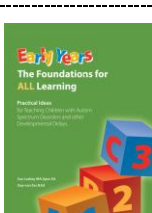

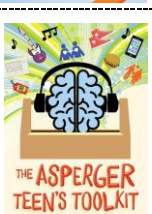
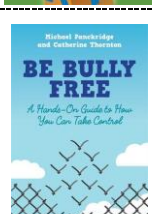

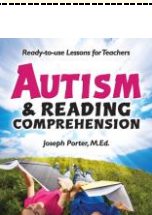


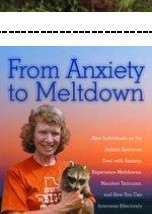
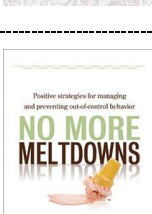
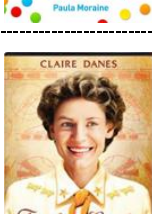
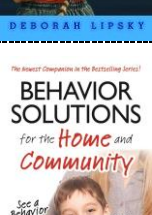


Dr Tony Attwood	Sue Larkey
<b>Free Webinar –</b> <b>What is ASD and how to use</b> <b>this knowledge to succeed.</b>	<b>Free Webinar –</b> <b>Increasing Engagement and</b> <b>participation</b>
<b>Available:</b> see <a href="http://www.elearning.suelarkey.com.au">www.elearning.suelarkey.com.au</a>	<b>Available:</b> see <a href="http://www.elearning.suelarkey.com.au">www.elearning.suelarkey.com.au</a>
In this 40 min online course you will learn: <ul style="list-style-type: none"> <li>✓ The seven parts of the Criteria for diagnosis of ASD and what this means for teachers, parents and professionals</li> <li>✓ Profile and characteristics of Girls with an ASD</li> </ul>	In this 45 minute online course you will learn: <ul style="list-style-type: none"> <li>✓ Key Strategies to Increase Engagement and Participation.</li> <li>✓ Increased Understanding of How Children/Students with ASD Learn.</li> </ul>
<b>Course 1</b>	<b>Course 2</b>
<b>Available on demand (10 weeks)</b>	<b>Available on demand (10 weeks)</b>
<b>Dr Tony Attwood: Autism</b> <b>Spectrum Disorder – A different</b> <b>way of thinking, learning and</b> <b>managing emotions.</b>	<b>Sue Larkey - Understanding</b> <b>Autism Spectrum Disorder:</b> <b>Teaching Strategies and</b> <b>Behaviour Support</b>
In this five our online course you will learn <ul style="list-style-type: none"> <li>✓ Cognitive Abilities: A different way of thinking and learning</li> <li>✓ Managing Challenging Behaviour</li> <li>✓ Managing Feelings: Cognitive Behaviour Therapy and its role in providing greater strategies to manage emotions and behaviour</li> <li>✓ The Emotional Tool Box, what it is and how to use</li> <li>✓ Special Interests: Origins and constructive strategies</li> <li>✓ Strategies to Improve Social Understanding and Friendship</li> </ul> Accreditation – 5 hours	In this five hour online course you will learn: <ul style="list-style-type: none"> <li>✓ Key Strategies from Pre-school to Secondary.</li> <li>✓ Teaching Strategies for School and Home.</li> <li>✓ What is ASD, ADHD, ODD, SPD.</li> <li>✓ Promoting Understanding with Peers.</li> <li>✓ Strategies for Social Skills and Playgrounds.</li> <li>✓ How to Increase Engagement and Learning Outcomes.</li> <li>✓ Behaviour Support Strategies: Anxiety, Sensory and Tantrums.</li> </ul> Accreditation – 5 hours

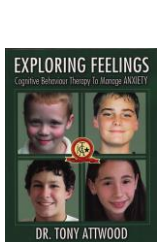
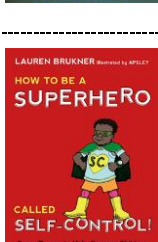
No Overlap

No Overlap

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